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## Analytic Summary

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### Tribune

**Garaio Mendizabal, Beñat** (Universidad del País Vasco/Euskal Herriko Unibertsitatea. Grupo de investigación ELEBILAB. Centro de Investigación Micaela Portilla. Justo Vélez de Elorriaga, 1. 01006 Vitoria-Gasteiz): **Desgranando la ambigüedad del Partido Popular con los idiomas: un análisis extensivo de las prácticas discursivas del PP** (Unmasking the People's Party lip service to languages: Analysing extensively PP's discursive practices) (Orig. es)

In: *Rev. int. estud. vascos*. 62, 2, 260-291

Abstract: In this work, the language ideologies of Spain's Partido Popular are analyzed using discourse analysis. Recurrent themes found include a biased interpretation of Spanish history, a strong desire to become a worldwide power and an intense clash with micro-nationalists. These tropes shape the discursive practices of the party and influence its language policies, harming Spain's linguistic heritage.

Key Words: Sociolinguistics. Language planning and policy. Language ideologies. CDA. Spain.

**Karakaris, Georgios** (Universidad del País Vasco/Euskal Herriko Unibertsitatea. Fac. de Antropología, Educación y Filosofía. Avenida Tolosa, 70. 20018 Donostia): **A breach in the Union: a Greek "Odyssey" in European Union's opaque waters** (Orig. en)

In: *Rev. int. estud. vascos*. 62, 2, 292-320

Abstract: In this article we will analyze the turbulent relationship between the political party of SYRIZA in Greece and the European Union's institutions, laying emphasis on the critical socio-political situation of the Greek society, a situation which, first, opened the way for the electoral victory of SYRIZA and, then, greatly influenced SYRIZA's radical change of stance towards the European Union.

Key Words: SYRIZA. Crisis. Troika. Alexis Tsipras. European Union. Identity.

**Pérez Gracia, Alba; Acha Morcillo, Joana** (Universidad del País Vasco/Euskal Herriko Unibertsitatea. Fac. de Psicología. Dpto. de Procesos Psicológicos Básicos y su Desarrollo. Avenida de Tolosa, 70. 20018 Donostia): **Del gesto a las palabras: una aproximación ontogénica al desarrollo de la conducta prelingüística** (From gestures to words: An ontogenetic approach to the development of pre-linguistic behaviour) (Orig. es)

In: *Rev. int. estud. vascos.* 62, 2, 322-347

Abstract: This work constitutes a review of the scientific literature that deals with the ontogenesis of prelinguistic behaviours. To this effect it describes the findings that corroborate the role of declarative gesture as precursor to basic cognitive skills underlying communication and language, providing pointers to identifying as early as possible signs of delay in communicative development and to understanding disorders such as autism.

Key Words: Autism. Joint attention. Declarative motive. Signalling. Communication. Environment. Ontogeny. Evolutionary approach.

**Rodríguez López, Ainhoa** (Universidad del País Vasco/Euskal Herriko Unibertsitatea. E.U. Magisterio Bilbao. Dpto. de Didáctica de la Expresión Musical, Plástica y Corporal. Barrio Sarriena, s/n. 48940 Leioa); **Bazeta Gobantes, Fernando** (Universidad del País Vasco/Euskal Herriko Unibertsitatea. Fac. de Letras. Dpto. de Pintura. Paseo de la Universidad, 5. 01006 Vitoria-Gasteiz): **Las ciencias y las humanidades desde la cognición: la percepción del alumnado sobre las capacidades en el ámbito científico y humanístico** (Sciences and humanities from a cognitive perspective: The perception of cognitive abilities in the scientific and humanistic fields by university students) (Orig. es)

In: *Rev. int. estud. vascos.* 62, 2, 348-372

Abstract: This article describes an initial experience arising from the contemplation of our teaching in the university on the knowledge of cognitive capabilities of students and its applicability to scientific and humanistic fields. Starting out with a questionnaire completed by students of Bilbao Teacher Training School, UPV/EHU (University of the Basque Country) we recorded their perception and their opinions. Following analysis we extracted some observations about its real use.

Key Words: Cognitive capabilities. Sciences. Humanities. Learning. Teaching. University.

**Santazilia, Ekaitz** (Nafarroako Unibertsitate Publikoa (UPNA/NUP). Giza eta Hezkuntza Zientzien Saila. Arro-sadiako campusa, z/g. 31006 Iruñea): **Orye, lagunac. Euskara nafarraren aztarnak XVI. mendeko hiru sorginkeria auzibidetan** (*Orye, lagunac.* Traces of Navarrese Basque in three sorcery judicial processes from the 16<sup>th</sup> century) (Orig. eus)

In: *Rev. int. estud. vascos.* 62, 2, 374-406

Abstract: Several judicial processes, produced between the 16th and 19th centuries, are preserved in the Royal and General Archive of Navarre. Although they were written in Spanish, they occasionally include short passages in Basque, stated by witnesses during the interrogations. In this work we analyse this type of attestations of Basque language in three sorcery processes from the 16th century—two of them unknown until now—, from the viewpoint of historical dialectology and linguistics. Moreover, we also discuss the wealth, relevance and reliability of this sort of texts for the history of Basque.

Key Words: Basque. 16th century. Historical linguistics. Dialectology. Sorcery. Judicial processes. Navarre.

## News

Montxo Armendáriz: IMAGES of my life (Armendariz, Montxo) (Orig. es). – Ten YEARS, eleven EXPERIENCES (Garate, Miren) (Orig. eu). – The Fiftieth Anniversary of the CENTER FOR BASQUE STUDIES (Douglass, William A.) (Orig. en)

In: *Rev. int. estud. vascos.* 62, 2, 411-475

## Book review

Six books reviews. In: *Rev. int. estud. vascos.* 62, 2, 479-507